

# Revista Iberoamericana de Tecnologías del/da Aprendizaje/Aprendizagem (IEEE-RITA)

## A Latin-American Learning Technologies Journal

### Third Issue (Volume 2, Number 2) Now Available

**T**HE IEEE TRANSACTIONS ON EDUCATION is pleased to announce the publication of the third edition of IEEE-RITA, an electronic journal issued by the Spanish Chapter of the IEEE Education Society through the Chapter's Technical Committee of Accreditation and Evaluation (CTAE). The publication is supported by the Spanish Ministry of Education and Science through complimentary action TSI2005-24068-E. The publication is electronic and is published in Spanish and Portuguese, with abstracts and index in English.

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This publication can be found at <http://webs.uvigo.es/cesei/RITA/en/>

The papers presented in this third issue (Volume 2, Number 2), are:

- \* “Engineering Education Journals: Global Dissemination of Innovations in Teaching” by Charles B. Fleddermann
- \* “Publicações Periódicas em Educação em Engenharia: Disseminação Global da Inovação no Ensino” by Charles B. Fleddermann
- \* “Revistas en Educación en Ingeniería: Diseminación Global de Innovaciones en la Enseñanza” by Charles B. Fleddermann
- \* “Tutorial introdutório para as competições de futebol robótico” by José A. Carvalho Gonçalves, Pedro H. Portela Pinheiro, José L. S. Magalhães Lima and Paulo J. C. Gomes da Costa
- \* “Aplicación de Metodologías Activas en la Enseñanza de Informática en la Licenciatura en Matemáticas” by Miguel A. Salido Gregorio, Adriana Giret Boggino and Montserrat Abril López
- \* “Caso práctico basado en FPGAs y Sistemas de Telefonía Móvil para la Docencia en la Titulación de Ingeniería Telemática” by Juan Suardíaz Muro and Basil M. Al-Hadithi
- \* “Aprendizaje de Electrónica de Potencia basado en competencias en el Espacio Europeo de Educación Superior” by María Isabel Muñoz San Ildefonso and José Ignacio García Quintanilla
- \* “Recomendaciones para el diseño de una titulación de Grado en Informática” by Jordi García Almiñana, Fermín Sánchez Carracedo and Ricard Gavaldà Mestre

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